



Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE

In French (1FR0_3F)

Unit 3F: Reading and understanding in French

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Maxime	(1)

Question number	Answer	Mark
1(b)	Lisa	(1)

Question number	Answer	Mark
1(c)	Camille	(1)

Question number	Answer	Mark
1(d)	Antoine	(1)

Question	Answer	Mark
1(e)	Lisa	(1)

Question number	Answer	Mark
1(f)	Maxime	(1)

Question number	Answer	Mark
2(a)	horse-riding	(1)

Question number	Answer	Mark
2(b)	Employment	(1)

Question number	Answer	Mark
2(c)	cycle paths	(1)

Question number	Answer	Mark
2(d)	Traffic	(1)

Question number	Answer	Mark
2(e)	Drives	(1)

Question number	Answer	Reject	Mark
3(a)(i)	Dog(s) Large and small dogs	Small dogs Large dogs (implying that only one of these is welcome) Active pets	(1)

Question number	Answer	Reject	Mark
3(a)(ii)	(In the) forest, woods	Outside, garden, there's lots of space outside, go on walks	(1)

Question number	Answer	Reject	Mark
3(a)(iii)	(Personalised/ personal/ special) meals/diet Personal recipes/catering	Personalise things (without mention of food/meals) Small dogs separated from big dogs/separate room They can have meals/food (without mention of special or personalised) A personal chef will make your food They prepare meals Meals can be prepared	(1)

Question number	Answer	Reject	Mark
3(b)(i)	No cages/not locked up Run free/loose Free to go around They can have liberty/freedom They are free	There is a lot of space/playing areas Go on walks They are comfortable Always outside	(1)

Question number	Answer	Reject	Mark
3(b)(ii)	<p>You can watch what your dog is doing by looking at a video on their website. / Watch a video (of your dog) on the website./Watch cctv to check on them.</p> <p>Watch a video</p> <p>Video call (their dog) contact. (Facetime)</p> <p>Use the internet to video them</p> <p>Look on (a/the/their) website</p> <p>Go online to check on them.</p> <p>Use an internet site.</p>	<p>Look on a website.</p> <p>Send a video.</p> <p>By cameras to watch them when they are inside.</p> <p>Video call (their dog) contact. (Facetime)</p>	(1)

Question number	Answer	Mark
4(i)	A	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	C	(1)

Question number	Answer	Mark
4(iv)	D	(1)

Question number	Answer	Mark
4(v)	A	(1)

Question number	Answer	Reject	Mark
5(a)	(He/she likes) to develop/gain/build up (new) skills To meet/connect with/encounter/see (new/more/different) people Likes talking, making connections/interacting with people	Likes helping people/enjoys it To re connect the elderly To gain confidence To help develop	(1)

Question	Answer	Reject	Mark
5(b)	<p>Any two of the following in any order</p> <p>Do the gardening (Mow the lawn) (other garden chores)</p> <p>Do the cleaning</p> <p>Take them shopping/go to the supermarket/help with shopping/carry shopping/go shopping for them</p> <p>Taking them out (places) Go out with them</p> <p>Cook them meals/lunch/ (dinner) /make them food/help prepare lunch</p> <p>Play cards/games</p> <p>Help them with technology/Skype her family/other people/her grandson/talk to their grandchildren/Congo</p> <p>Help them with chores/daily things/go to their homes and help them</p> <p>Clean and tidy the house</p> <p>Please note that the first answer next to (i) or (ii) on the paper is accepted. Eg If the first answer is incorrect on (i) but the candidate writes two correct answers on (ii), then only one mark is awarded for this question.</p>	<p>Give them company</p> <p>Accompany them</p> <p>Spend time with them</p> <p>Feed them/help them eat</p> <p>Help them walk</p> <p>Serve them (without mention of food)</p> <p>Let them call their family (no mention of assisting them)</p> <p>Take them to the garden</p> <p>Skype + incorrect relative/friend(s)</p> <p>Tidy the house but tidy and clean not acceptable as tidy is first idea</p> <p>Playing board games</p> <p>Prepare breakfast/tea</p> <p>Go to their house</p> <p>Take them out + specific incorrect place (eg to the town/leisure centre).</p> <p>Buy their shopping/provisions. (Implying students pay).</p> <p>They buy from the supermarket.</p>	(2)

Question number	Answer	Reject	Mark
6(a)	<p>When he/ she finishes lessons/school/ course/classes (early)</p> <p>After school</p>	<p>At the end of the day</p> <p>When she was finished</p> <p>When he/she finishes the day/work</p>	(1)

Question number	Answer	Reject	Mark
6(b)	<p>She/He(likes to) observe the/ (people's/men's/footballer's) emotions/feelings/reactions/passion</p> <p>Because of the emotions/there are emotions.</p> <p>Likes the emotion of the players/of football.</p> <p>He likes good emosions of them.(Candidate perhaps not English national).</p> <p>There is emotions with people</p>	<p>Likes seeing happy/sad people</p> <p>It's emotional/she gets emotional</p> <p>Good at seeing emotions</p> <p>They are exciting and emotional</p>	(1)

Question number	Answer	Reject	Mark
6(c)	<p>She/he has the same (sur)name/last name (as a famous singer)</p> <p>Last name/Surname/family name</p> <p>Because of her name</p>	<p>Name is similar</p> <p>They look alike</p> <p>She sings in the family</p>	(1)

Question number	Answer	Reject	Mark
6(d)	<p>It is not her/his/ their type of music/</p> <p>She/he doesn't like that type of music/not the right type of music/not have favourite genre of music</p> <p>(Because of) the genre/type of music</p> <p>She doesn't listen to that music/ that genre</p> <p>They don't share the same genre of music</p> <p>Not their type of music</p> <p>She doesn't like the music/bad music</p>	<p>Don't/doesn't like music (rather than type of music)</p> <p>Because of the music</p> <p>She doesn't know that type of music</p>	(1)

SECTION B

Question number	Answer	Mark
7(a)	bateau	(1)

Question number	Answer	Mark
7(b)	plage	(1)

Question number	Answer	Mark
7(c)	vacances	(1)

Question number	Answer	Mark
7(d)	complets	(1)

Question number	Answer	Mark
7(e)	poisson	(1)

Question number	Answer	Mark
8(i)	C	(1)

Question number	Answer	Mark
8(ii)	B	(1)

Question number	Answer	Mark
8(iii)	C	(1)

Question	Answer	Mark
8(iv)	D	(1)

Question	Answer	Mark
8(v)	C	(1)

Question number	Answer	Mark
9(a)	Bernard	(1)

Question number	Answer	Mark
9(b)	Lucie	(1)

Question number	Answer	Mark
9(c)	Didier	(1)

Question number	Answer	Mark
9(d)	Chrystelle	(1)

Question number	Answer	Mark
9(e)	Lucie	(1)

SECTION C

Question number	Indicative content	Mark
10	My school is quite small. The teachers are kind except the history teacher because he gives us too much work. I have always liked science but English is hard. In the future I hope to become a doctor. After my exams, I will go to university.	(7)

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

